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L.C. Swain Middle School



Title I Annual Meeting

A Collaborative Presentation
Department of Federal and State Programs
and Title I Schools

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Purpose of Meeting






- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

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What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.

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How does a school become Title I?




- Eligibility for 2024-2025 School Year
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

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What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.

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What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys

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Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit

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Our Schoolwide Plan (SWP)

The schoolwide plan consists of several components.

- Comprehensive Needs Assessment
- Expected Outcomes
- Action Steps
- Activities to Support Needs
- Parent and Family Engagement Plan (PFEP) and School Compact
- Narrative Components

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Our Schoolwide Plan (SWP)

- Additional Classroom Teachers
- Literacy Resource Teacher
- SSCC
- Professional Development
- Parent Trainings
- Teacher Collaboration
- Educational Consultant(s)
- Tutorial
- Extra Periods
- Online Subscriptions
- Supplies

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Title I Focus

For this school year, our expected outcomes are to increase student achievement in the following core areas:

Subjects that will Contribute	Current Level Overall	Goal (May)
ELA	30%	35%
MATH	41%	46%
SCIENCE*	24%	32%
CIVICS*	32%	40%

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Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Classroom Instruction

- Teaching Position(s)
ELA, Science, Social Studies, and Math Teachers will allow for increased focus and targeted instruction of students through smaller class sizes, individualized instruction, and hands-on experiences to apply knowledge.
- Extended Learning Opportunities
The Stallion Learning Zone is an academics-based program that focuses on helping students improve their knowledge within Language Arts, Math, Science, and Social Studies through small group instruction, support, and tutorials.
- Technology and Supplies
Classroom supplies and software licenses help to support rigorous instructional practices.

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Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Parent-Family Engagement

- Parent-Family Trainings
Stallion Family Night and Café con Pastelitos will provide extended learning opportunities to parents/families on key topics important for the family and school community. Stallion Community Language Learning Center (S.C.L.C) will provide English Language learning opportunities to Swain parents/families via Rosetta Stone software.

Professional Development

- Staff Trainings
Various staff trainings will be made available to the staff in the 2024-2025 school year. Trainings will include those held on campus as well as those that may be out of county/state.

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Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

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Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Green Document

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Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

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Parent & Family Engagement Plan

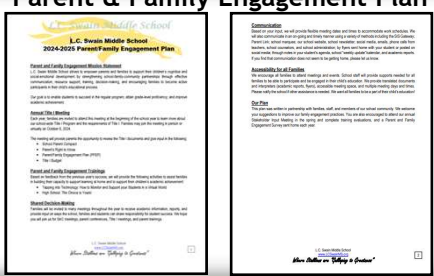


Link to Website
<https://www.palmbeachschools.org/Page/5752>

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Parent & Family Engagement Plan



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Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

Stallion Family Nights will be held in the LCSMS Cafeteria. We look forward to seeing you there!

- Tacos & Technology
September 12, 2024
- High School: The Choice is Yours!
November 7, 2024
- TBD
February 2025



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School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



Pink Document

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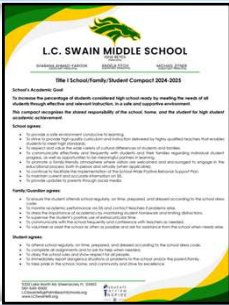
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School-Parent Compact

- Review of FY25 School-Parent Compact
- Suggestions for next year's Compact
- Questions

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School-Parent Compact


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Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.




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Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST, EOCs, and SSA.



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Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.




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Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

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First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements.
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356






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Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship





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Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Homeless Education Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child;
- communicate with the school;
- and so much more.

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Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless and Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire.
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)

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Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

At this time, please take out the Post-Evaluation and complete.

Thank you for your attendance, participation, and feedback.
We look forward to a successful school year!

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